

Outstanding provision at classroom level: an evidence record sheet

Item	Evidence
Enhanced and highly structured opportunities for speaking and listening	
Effective models of spoken and written language	
A welcoming environment in which bilingual pupils feel confident to contribute	
A recognition that the use of the first language will enhance understanding and support the development of English	
Teaching that assists EAL learners to internalise and apply new subject-specific language	
Teaching that recognises that more advanced learners of English need continuing support	
Grouping strategies that offer EAL pupils substantial cognitive challenge even though their English is not yet proficient	
Effective visual support for learning	