

30 hour course: Focus on beginners



COURSE OUTLINE

Day	Title	Indicative content
1	The big picture for new arrivals and refugees	<ul style="list-style-type: none">• Identity• Defining beginners• Social and emotional well being• Expectations of progress• What the data tell us
2	Learning in a new language	<ul style="list-style-type: none">• How does it feel to learn in a new language?• Theory of language acquisition• The role of first language• A framework for planning• Models for scaffolding
3	Creating a supportive learning environment	<ul style="list-style-type: none">• Induction• Integration• Whole school good practice• Utilising other adults in classrooms effectively• Assessment

Day	Title	Indicative content
4	Meeting the needs of more advanced learners	<ul style="list-style-type: none"> • Defining advanced learners • Different kinds of language for different purposes • The importance of talk in learning • Visual literacy • Developing reading skills
5	Academic literacy	<ul style="list-style-type: none"> • Developing reading skills (continued) • Developing writing skills • Accelerating progress • Subject specific language (e.g, Science and History)
6	Pulling everything together	<ul style="list-style-type: none"> • Writing (continued) • Reviewing the learning across the course • Preparation for written assignment



ASSESSMENT

Assessment will be through:

- presentations to the group
- contributions to an online discussion group
- one 500 word written assignment

FOR FURTHER DETAILS PLEASE CONTACT

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