

30 hour course: Focus on talk as a bridge to writing



COURSE OUTLINE

Day	Title	Indicative content
1	The big picture	<ul style="list-style-type: none">• Course introduction and overview• Using data to understand our learners and priorities• Review of progress with new arrivals• Overview of issues affecting more advanced learners• Identifying different kinds of advanced learner
2	Theory into practice	<ul style="list-style-type: none">• Key theories• Putting theory into practice in the classroom• Thinking through talk• Conceptual development and understanding• Effective groupings• Multilingual readers• Pre-reading strategies• Increasing formality in classroom texts• Key visuals• Graphic organisers

Day	Title	Indicative content
3	A linguistically inclusive curriculum	<ul style="list-style-type: none"> • The language demands of a range of subjects • Talk and the role of first language • Beginners in mainstream classes: A review of progress
4	Progression for all	<ul style="list-style-type: none"> • Language use within a functional linguistic framework • Linguistic and cognitive development for more advanced learners of English • Developing higher thinking skills and academic language • Linguistic resources for writing • Genre revisited
5	The multi-ethnic school and its communities	<ul style="list-style-type: none"> • The multi-ethnic school and its communities • A culturally inclusive curriculum • Focus on specific groups • Engaging families and communities • Changing communities: values, beliefs and belonging
6	Pulling everything together	<ul style="list-style-type: none"> • Reviewing the learning across the course • Planning the next steps • Preparation for written assignment

ASSESSMENT

Assessment will be through:

- presentations to the group
- contributions to an online discussion group
- one 500 word written assignment



FOR FURTHER DETAILS PLEASE CONTACT

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