



This course looks at the overlap between working with English as an additional language learners and learners with special educational needs. It considers the different types of learners and explores how professionals might distinguish between pupils' language needs and pupils with learning difficulties. It demonstrates effective provision for pupils who are learning English as an additional language and whose progress may be causing concern.

The course also explores appropriate assessment procedures and provision.

This course is for

- inclusion managers, SENCOs, EAL teachers and EAL leaders
- practitioners working in all settings
- teaching assistants working with EAL learners

What you will gain by attending the course

- an understanding of the difference between learning an additional language needs and learning difficulties
- an effective, informal first language assessment procedure
- examples of innovative and inclusive teaching styles across the curriculum

Course leader

Marc Thompson is a specialist in special educational needs, inclusion, and the learning needs of pupils learning English as an Additional Language. Marc was previously Head of EAL in a London school and later Deputy Head of an EMA centre. His particular areas of expertise are 'Raising the Achievement of Boys', 'Promoting Reading', 'E-Learning' and the SEN/EAL overlap. Marc is a qualified Ofsted inspector and completed a MA Ed (E-Learning) specialising in the educational uses of virtual world technologies.

The course

- introduces the different types of learners and explores ways of distinguishing EAL learning from learning difficulties
- provides procedures for assessing pupils' needs
- provides strategies and approaches that will empower staff to employ inclusive practice across the curriculum
- offers ways to ensure that provision matches the learning needs of both individual pupils and groups

LONDON

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Laycock PDC • Laycock Street
London N1 1TH

9.30 – 4.00 £225.00 + VAT

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