



A half day course covering the theory and practice of teaching mathematics to English as an additional language learners at secondary level. Teachers of mathematics to students for whom English is an additional language will recognise that the ability to read word problems and understand the specialised vocabulary of the maths lesson are as important as the ability to understand the maths.

The session will focus on collaborative, talk-based activities as well as useful strategies to address issues such as reading exam questions and teaching specialised vocabulary for maths.

This course is for

- secondary maths teachers and leaders
- EAL co-ordinators
- teaching assistants

What you will gain by attending the course

- theoretical and practical knowledge about planning for and teaching EAL learners in mathematics
- strategies and methods to employ in your classroom for EAL friendly maths lessons
- greater confidence in working with EAL learners

The course

- summarises the specific needs of pupils learning maths in a second language
- introduces the essential features of the language of mathematical enquiry and communication
- presents and reviews interactive teaching and learning strategies for EAL friendly maths lessons
- models methods for reading and unpacking questions in maths exams

Course leader

Catharine Driver is a consultant and trainer for EAL and Academic Literacy. She has wide experience of working in multilingual schools and local authorities across the UK and expertise in the collection and analysis of data to raise achievement at whole school and departmental level. Catharine recently worked as senior adviser for the British Council EAL Nexus project and is currently Secondary Schools Adviser at the National Literacy Trust.

LONDON

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Laycock PDC • Laycock Street
London N1 1TH

1.30 – 4.30 £120.00 + VAT

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