COURSE Integrating pupils new to English into the classroom

This one day course offers a refreshingly practical approach to the issues faced by schools with recent arrivals of students who are new to English. It will be of particular benefit to those schools with frequent mid-term admissions, high mobility figures and a changing pupil profile.

Addressing the full range of beginners in English - from those with no prior schooling to those with successful experience of education and strong literacy skills in their mother tongue - this course offers delegates a blueprint for integrating new EAL pupils into the classroom, leading to more confident teachers and more motivated students.

This course is for

- primary and secondary class teachers
- support staff and teaching assistants
- EAL leaders
- senior leaders

What you will gain by attending the course

- greater insight into the issues faced by those new to English and recently arrived into your classroom
- practical strategies to employ in your school to improve classroom and whole school practice for beginners in English
- innovative and inclusive approaches to teaching across the curriculum
- confidence in working with EAL beginners

The course

- addresses the linguistic and social issues relating to recent arrivals who are new to English
- covers the key theories and concepts underpinning good practice and how to apply them in the classroom
- presents and evaluates practical strategies to enable pupils new to English to participate and achieve in lessons and have full access to the curriculum
- considers ways to promote a positive whole school ethos with respect to diversity

Course leader

Chiaka Amadi has worked extensively on EAL issues in both primary and secondary schools. As a local authority adviser, she has managed two national research projects on ethnicity, language and equality, and trained and advised governing bodies and leadership teams in preparation for Ofsted inspections.

LONDON
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Laycock PDC • Laycock Street
London N1 1TH
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